

FEEDBACK / GUIDANCE / CHECKLIST

	Introduce self
	Tell the truth
	If you don't understand me
	If I don't understand you
	Don't guess – say I don't know
	Correct me
	Demonstrates ground rules
	Things you like to do
	Happy
	Unhappy
	Episodic memory training
	Narrative Elaboration
	Time segmentation
	Cued recall
	Engaged child & established rapport
	Proper progression of getting the allegation questions
	Tell me everything/more about _____ (after initial disclosure)
	Attempt to elicit narrative from the child
	Time segmentation
	Cued recall
	And then what happened
	Did it happen one time or more than one time
	If more than one time:
	Tell me about the last time
	Tell me about the first time
	Tell me about another time you remember well/or that was different

	BREAK
	Appropriate questions asked after the break
	Anything like happened to you before
	Anyone talk with you about what to tell me today
	Who else knows about this/How did others find out
	Anything else you think I should know / you want to tell me / any questions for me?
	Interrupts the child
	Interprets child's words instead of asking child to explain
	Not enough use of open-ended questions
	Asks "can you" questions
	Listen, eye contact, limit note taking
	Probed for more detail with non-leading questions
	Asks child to clarify when necessary
	Asks about other possible victims/perpetrators when necessary
	Separation and ample detail when there are multiple incidents
	NEUTRAL FACT FINDER